CURRICULUM VITAE

ZOHREH KHOSHGOFTAR
Vice Dean for Education

School of Medical Education and Learning Technolog[...]
Shahid Beheshti University of Medical Sciences,

PERSONAL DETAILS

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EXPERIENCES

Vice Dean for Education (School of Medical Education and Learning Technologies)

Faculty Member of Medical Education (Shahid Beheshti University of Medical Sciences, School of Medical Education and Learning Technologies)

EDUCATION

Ph.D. in Medical Education (Shahid Beheshti University of Medical Sciences. Tehran, Iran)

MSc in Educational Technology (kharazmi University, Faculty of Psychology and Education. Tehran, Iran).

TEACHING
Ph.D. and Master Level

- Advanced Teaching Methods
- Advanced Research in Education
- Learning psychology
- Teaching and Learning Theories
- Instructional Design
- Student Assessment
- E-learning in medical education
- Production of Educational Materials

LANGUAGES

Persian (Native)

English (Academic)

"ABOUT ME"

I am a medical educationist and educational technologist with 20 years of work experience in the health system. Such background has taught me to value the needs of the High-level health higher educational system. During my PhD study, I gained major experiences in the fields of medical education, virtual learning, educational policy, educational governance, etc. I was mainly involved in multidisciplinary research where I was working on my thesis entitled "Cyber Medical Education and its Governance Model for the Health Higher Education System," and with renowned research centers such as the Iranian ICT Research Institute or IRAN Telecommunication Research Center (ITRC). After graduation, I was accepted as a

- Introduction to Educational Materials Center
- Medical Informatics
- Student assessment

faculty member at Shahid Beheshti University of Medical Sciences. Over the past four years, I have served as Vice Dean for education at the School of Medical Education and Learning Technologies.

✒ RESEARCH & PUBLICATIONS

- Medical students' reflective capacity and its role in their critical thinking disposition.
- Impact of educational interventions on the prevention of influenza: A systematic review.
- Improving the Education Gap by Implementing Teaching Scholarship in Virtual Multidisciplinary Tumor Boards.
- Assessment of the educational environment of plastic surgery training program in Iran using the pheem questionnaire: a cross-sectional study.
- Medical students' satisfaction level with e-learning during the COVID-19 pandemic and its related factors: a systematic review.
- A systematic review of the literature describing the outcomes of near-peer mentoring and near-peer teaching and learning programs for medical students in Iran.
- Explaining the conceptual considerations of virtual university in medical education: a systematic review.
- Attitudes of Anesthesiology Postgraduate Residents Toward the Influential Factors in Their Success in the Iranian National Board Exam.
- Identifying dimensions and
- components of student support system in virtual learning: A scoping review.
- Student Support, the Missing Link of Virtual Learning in the Era ofCOVID-19.
- The Critical thinking process: A holistic view to promote critical problem-solving in Health Profession Education.
- Critical thinking process through the lens of paradigms and disciplines: A critical review.

PROFESSIONAL SKILI

Expert in the preparation, implementation, and evaluation of medical education policies and programs.

Expert in the design, implementation, and evaluation of Scholarship of Teaching and Learning.

Comprehensive skill in working with Learning Management Systems (LMS), Learning Content Management Systems (LCMS), and web-based educational platforms and applications.

Expert in compiling, coding, categorizing, tabulating, auditing, and verifying educational data.

Educational Accreditation, Educational Governance, and Quality Management Systems.

- The Use of the Jigsaw Cooperative Learning Technique for the Health Science Students in Iran: A Meta-Analysis.
- The Effect of Communication Skills Training on the Anxiety and Stress of COVID-19 among the University Students.
- Determining the Factors Related to the Duration of Hospitalization in the Intensive Care Unit of Neurosurgery.
- The provision of a Staff contribution training program at Loghman Hakim Educational and Medical Center.
- Cyber Medical Education and its Governance model for the Health Higher Education System.
- The Effect of Instructional Design of Health Information and Communication Technology (HICT) on Patients with Pacemakers, ICD and its Relation to Self-Care and Anxiety.
- Medical Education in Cyberspace: Critical Considerations in the Health System.
- Cyber Medical Education: Beyond the Integration of Concepts in Technology-based Learning.
- Learning in Cyberspace: A Thematic Content Analysis in Health Learning System.
- Instruments for measuring medical education environments and scope of application.
- Discharge against medical advice among in patients with heart disease.
- Study of patient complaints reported over 30 months at a large heart center in Tehran.
- Physician Nurse Interdisciplinary Collaboration in Clinical Wards of a Type -1 Medical University.
- Comparison of TED Stocking with Elastic Bandage in Reducing Post-Operative Edema in CABG Patient: A Randomized Clinical Trial.
- **Conduct over 40 Master Thesis in Medical Education**.